

Annual Quality Assurance Report (AQAR) 2017 - 2018



Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD
Station Road, Aurangabad, M.S. 431005

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

1. Details of the Institution

Name of the Institution

M.S.P. Mandal's Deogiri College, Aurangabad.

Address Line 1

Sation Road

Address Line 2

Aurangabad.

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431005

Institution e-mail address

principal@deogiricollege.org

Contact Nos.

(0240)2367333, 2367330

Name of the Head of the Institution:

Dr. Shivaji Thore

Tel. No. with STD Code:

(0240)2367333, 2367330

Mobile:

09422205114

Name of the IQAC Co-ordinator:

Dr. Vishnu W. Patil

Mobile:

09423653912

IQAC e-mail address:

principal@deogiricollege.org

NAAC Track ID

MHCOGN10273

NAAC Executive Committee No. & Date:

EC(SC)/13/A&A/11.3 Date: 17/03/2016

Website address:

www.deogiricollege.org

Web-link of the AQAR:

http://deogiricollege.org/sr/iqac/

Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.25	March, 2003	2003 - 2008
2	2 nd Cycle	A	3.39	March, 2010	2010 - 2015
3	3 rd Cycle	A	3.75	March, 2016	2017 - 2021
4	4 th Cycle	-	-	-	-

Date of Establishment of IQAC : DD/MM/YYYY

01-03-2003

AQAR for the year

2017 - 2018

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR _____ 30/06//2017

Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Bachelor of Vocation

Name of the Affiliating University

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence × UGC-CPE

DST Star Scheme × UGC-CE ×

UGC-Special Assistance Programme × DST-FIST ×

UGC-Innovative PG programmes × Any other (Specify) ×

UGC-COP Programmes 02

2. IQAC Composition and Activities

No. of Teachers	<input type="text" value="13"/>
No. of Administrative/Technical staff	<input type="text" value="02"/>
No. of students	<input type="text" value="02"/>
No. of Management representatives	<input type="text" value="02"/>
No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
No. of Employers/ Industrialists	<input type="text" value="01"/>
No. of other External Experts	<input type="text" value="02"/>
Total No. of members	<input type="text" value="23"/>
No. of IQAC meetings held	<input type="text" value="09"/>
No. of meetings with various stakeholders: No.	<input type="text" value="13"/> Faculty <input type="text" value="09"/>
Non-Teaching Staff	<input type="text" value="02"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="-"/>
Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>
Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="Nil"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text"/>
(ii) Themes	<input type="text" value="NA"/>

Significant Activities and contributions made by IQAC

- Organized One Day State Level Workshop on Revised Accreditation Framework of NAAC & Maharashtra Public University Act - 2016
- Formalization of Avishkar Cell activities
- Organization on three day state level workshop on Revised Accreditation Framework of NAAC
- Propositions for establishment of more skill based programmes like B.Voc

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To achieve excellence in student research activities through Avishkar• Promotion of skill oriented courses• Formalization of health services	<ul style="list-style-type: none">• Students participated Avishkar events at University, State and Zonal level• New skill based programmes proposed• Health awareness programmes are streamlined

Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Student research was promoted.
- Systematic promotion of professional components is promoted for B. Voc courses.
- Institutionalization of placement services.
- Streamlining the work of Alumni Association.

Part – B
Criterion – I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	15			
PG	21		21	
UG	12		07	
PG Diploma	01		01	01
Advanced Diploma				
Diploma	01			01
Certificate	17		17	17
Others	10		10	10
Total				
Interdisciplinary	5	5	5	5
Innovative	5	5	5	5

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: As per University Regulations.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	34
Trimester	Nil
Annual	Nil

Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There has been revision of the syllabus of PG at the part II wherein choice based credit system.

Any new Department/Centre introduced during the year. If yes, give details.

PMKVY

Criterion – II Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others/Principal
60	40	19	02	Principal =1 Librarian =1

No. of permanent faculty with Ph.D.

54

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Prof		Asso Prof		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	12	--	--	--	--	--	--		

No. of Guest and Visiting faculty and Temporary faculty

28	32	126
----	----	-----

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	04	00
Presented papers	16	26	01
Resource Persons	00	03	01

Innovative processes adopted by the institution in Teaching and Learning:

- College has introduced need-based certificate courses for skill development of students.
- Teaching and learning process has been made more effective through ICT enabled resources.
- More resources are sought from industries, market and workshops for imparting the practical knowledge of the world to students especially for the students enrolled for B.Voc. programmes.
- Career Counselling and Placement Cell is involved in the attitude, aptitude and personality development through the various programmes.
- College arranges Field visits, study tours, guest lectures of eminent personalities on entrepreneurship development.
- Thrust has been given to learner-centric teaching plans, continuous up-gradation of teacher quality, transparent examination system.

Total No. of actual teaching days during this academic year

180

Examination/ Evaluation Reforms initiated by the Institution (eg: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation Reforms initiated by the institution:

- Information about evaluation programme is given to the students after admission.
- Regular class tests and semester end examinations are used to evaluate students performance.
- College constitutes a separate examination committee for smooth conduction of college and university level examinations.

No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

Average percentage of attendance of student

85 %

Course/Programme wise distribution of pass percentage:

Title of programme	Total number of students appeared	Division				
		Distinction%	I%	II%	III%	Pass%
B.A. T.Y.	208		48	92	-	67.30
B. Com. T.Y.	642		220	242	0	71.96
B. Sc. T.Y.	320		174	107	-	56.56
B.Voc. Multimedia- T.Y.	15		4	6	-	66.66
B.Voc. Jewellery T.Y.	16		12	2	-	87.50
B.C.S. T.Y.	93		33	12	0	48.38
B. Sc. IT- T.Y.	34		22	4	0	76.47
B.C.A. (Sci.)- T.Y.	41		25	6	0	75.60
B.Sc. Biotech- T.Y.	61		52	0	0	85.24
B.Sc. Bioinformatics- T.Y.	16		11	0	0	68.75
B.B.A.- T.Y. (MG)	43		26	3	0	67.44
B.C.A. – T.Y. (MG)	30		14	2	0	53.33
M.A. English-S. Y.	14	14.28	14.28	14.28	0	43
M. A. Marathi- S. Y.	22	31.81	50	0	0	82
M. A. Hindi- S. Y.	13	7.69	61.53	0	0	69
M. A. Sociology- S. Y.	29	17.24	10.34	17.24	10.34	62
M. A. History- S. Y.	33	0	33.33	42.42	0	76
M. A. Political Science- S. Y.	34	5.88	70.58	8.82	2.94	88
M. A. Psychology- S. Y.	12	8.33	16.66	16.66	16.66	58
M.Sc. Computer Science - S. Y.	24	45.83	25	0	0	71
M.Sc. IT - S. Y.	5	20	0	0	0	20
M.Sc. Electronics - S. Y.	13	38.46	0	0	0	38
M.Sc. Analytical chemistry - S. Y.	11	54.54	27.27	18.18	0	100
M.Sc. Organic chemistry - S. Y.	27	74.07	11.11	0	0	85
M.Sc. Biotechnology - S. Y.	36	50	19.44	0	0	69
M.Sc. Microbiology- S. Y.	38	7.89	21.05	2.63	0	32
M.Sc. Bioinformatics - S. Y.	23	95.65	0	0	0	96
M.Sc. Botany- S. Y.	9	11.11	44.44	0	0	56

M.Sc. Physics - S. Y.	32	9.37	6.25	0	0	16
M.Sc. Zoology - S. Y.	19	63.15	21.05	0	0	84
M.Sc. Environmental Science - S. Y.	15	40	20	0	0	60
M.Sc. Geology - S. Y.	16	68.75	18.75	0	0	94
M.Sc. Maths - S. Y.	29	34.48	37.93	13.79	0	86
M.Com.- S.Y.	144	5.55	44.44	15.97	0	66

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC plays an important role in the quality enhancement in the teaching-learning process. It conducts regular meetings of Heads of concerned departments regarding activities related to the academic development of students such as regular lectures, guest lectures, seminars, workshops, co-curricular activities, and study tours are planned.
- IQAC analyzes the feedback obtained from the students on faculty, curriculum, infrastructure etc. and suggests suitable steps for improvement.

Initiatives undertaken towards faculty development: (For details, please see the attached *Annexure III*)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5+ 4 (Short Term) = 09
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	51 (MSP Mandal's)
Summer / Winter schools, Workshops, etc.	00
Others	00

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	69	05	00	--
Technical Staff	68	02	00	114

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC initiated District Level Research competition for students and teachers at the college campus.
2. Special workshops for research of students were organized.
3. Programs by different forums are promoted.
4. Organizing research methodology workshop in collaboration with MSP Mandal
5. Collaborative research work by the faculty is encouraged.
6. Ensuring the successful completion of research projects by students under BSR grants
7. Guest lectures are organized of the eminent persons in different fields.

Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	05	02	-	-
Outlay in Rs. Lakhs	-	1726200/-	-	-

Sr. No.	Name of Faculty	Sanctioned Amount	Status
1.	Dr. M. N. Nagwanshi	1117800/-	Ongoing
2.	Dr. S.N.Sirsath	609200/-	Ongoing
	Total	1727000/-	Ongoing

Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number		03	04	
Outlay in Rs. Lakhs		400000	110000	

Sr.No.	Name of Faculty	Sanctioned Amount	Status
01.	Dr. Rajendra Pawar	200000	Ongoing
02.	Dr. Dilip Khairnar	100000	Ongoing
03.	Dr. S. V. Marathe	100000	Ongoing
04.	Dr. R. S. Shesham	25000	Ongoing
05.	Dr. R.D. Ingle	30000	Ongoing
06.	Dr. S.U. TEKALE	30000	Ongoing
07.	Dr. Pravin Sonune	25000	Ongoing

Details on research publications: **136**

	International	National	Others
Peer Review Journals	96	29	03
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	05	03	--

Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 years 1 year	UGC, Dr. B.A.M. University, Aurangabad	5,10,000	3,37,500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	5,10,000	3,37,500

No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

No. of University Departments receiving funds from
UGC-SAP CAS DST-FIST PE DBT Scheme/funds

For colleges
Autonomy CPE
INSPIRE CE
DBT Star Scheme
Any Other (specify)

Revenue generated through consultancy

No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		--	02	--	02
Sponsoring agencies			1. Deogiri College, Aurangabad 2. M.S.P. Mandal's Deogiri college, Aurangabad		1. Deogiri college, Aurangabad 2. M.S.P.Mandal, Aurangabad

No. of faculty served as experts, chairpersons or resource persons

No. of collaborations International National Any other

03

No. of linkages created during this year

Total budget for research for current year in lakhs: --

From Funding agency -- Management of University/College --

Total --

No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

No. of research awards/ recognitions received by faculty & research fellows Of the institute in year

Total	International	National	State	University	Dist	College
02	--	01	--	01	--	--

No. of faculty from the Institution who are Ph. D. Guides and 29

students registered under them 128

No. of Ph.D. awarded by faculty from the Institution 11

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 07 SRF 06 Project Fellows 01 Any other --

No. of students Participated in NSS events: University level 150 State level 02

National level -- International level --

No. of students participated in NCC events:

University level -- State level 23 National level 08 International level 01

No. of Awards won in NSS:

University level -- State level -- National level -- International level --

No. of Awards won in NCC:

University level State level National level International level

No. of Extension activities organized

University forum College forum NCC NSS Any other

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

NCC:

1. Aids Awareness Programs was organized
2. Anti Drug Rally was organized
3. Waste Management was done on the campus.
4. Tree Plantation program was undertaken.
5. Election duties were performed by NCC cadets
6. Cadets performed duties in local Ganesh Festival
7. Students participated in various camps.
8. Counselling and aptitude test is taken by the department of psychology.

College forum:

1. Phule – Shahu – Ambedkar lecture series concentrated contemporary social issues.
2. Woman empowered cell organized regular gender sensitization programs.
3. Equal Opportunity Centre organized various programmes and visits for students.
4. Science Forum activities were regularized.
5. Science exhibition was held in the campus.
6. Demonstration of experiments to nearby school students.
7. Training and Placement Cell organized preplacement workshops for interviews organized by INFOSYS, TCH and WIPRO.

NSS:

1. Tree Plantation
2. Arrangement of lectures for enlightening the NSS students on various social issues.
3. Blood donation camp was organized by NSS unit.
4. Traffic Safety week was observed.
5. Red ribbon club drive for Aids education was undertaken.
6. Science awareness programs were taken up.
7. Anti Liquor week was observed.
8. Lectures were arrangement for personality development of the NSS cadets.

Criterion – IV

Infrastructure and Learning Resources

Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.32 Acres 375000 Sq mt. (Constructed)	----	----	10.32 Acres 375000 Sq mt. (Constructed)
Class rooms	40	----		40
Laboratories	35	01		36
Seminar Halls	03	----		03
No. of important equipments purchased (≥1.0 lakh) during the current year	39	01	LGC	40
Value of the equipment purchased during the year (Rs. In lakhs)	Rs.---	----		---
Others				

Computerization of administration and library

1. Lib-Man Software is being used for library computerization and having 13 computers for library computerization.
2. Internet & Digital library having 24 computers are made available for users.
3. Library has digitized (open resources) : Books, Dictionaries, Encyclopedia, News Papers journals, Video Lectures, Ph.D.Thesis are made available on the college library home page for access.
4. CD/DVD's each.It is interconnected storage device with browsing facility.
5. Database of books journals are available with the help of Dr. Babasaheb Ambedkar Marathwada University Library & INFLIBNET (N-List) consortia.
6. NVDA & Low vision software available for visually impaired students.

Library Services

Sr. No.	Particular	Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
1	Text Books	64760	74558290	303	38825	65063	74597115
2	Reference Books	30988	34123929	743	292276	31731	34416205
3	Periodicals / Journals	118	210399	87	183745	87	183745
4	e-Books (Consortia)	30133071	15000	-	15750	30133071	15750
5	e-Journals (Consortia)	53620		-		53620	
6	Digital Database	360000		-		360000	
7	E-Books (Open source)	13210058	--	129441	--	13339499	--
8	E-Journals (Open source)	3904	--	507	--	4411	--
9	Periodicals Bound Volumes	1981	--	108	--	2089	--
10	CD & DVD's	1280	275175	105	2350	1385	277525
11	Video Lectures	48000	--	600	--	48600	--
12	E-Thesis/Dissertation	322000	--	10000	--	332000	--
13	Donated books	431	----	201	----	632	----

Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	611	08	198	02	--	30	200	--
Added	92	01	22	--	----	05	37	--
Total	703	09	220	02	--	35	237	--

Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Activation of new dedicated lease line for internet.
2. PC hardware and networking course
3. Continuation of software license agreement

Amount spent on maintenance in lakhs:

1) ICT	835989
2) Campus Infrastructure and facilities	3072822
3) Equipments	2749686
4) Others	706143
Total:	7364640

Criterion – V

5. Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Benchmarks are prepared by IQAC regarding the services.
- 2) IQAC suggests the principal & management about increase in the funds for Sports Persons and facilities for physically challenged students.
- 3) IQAC takes timely meetings & initiatives regarding various reforms & takes its follow up.

Efforts made by the institution for tracking the progression

- 1) Feedback evaluating teachers by students
- 2) Feedback on Syllabus by teachers
- 3) Promotion of students' research on the campus
- 4) Attempts are made to invite more companies for campus interview and orientation programs organized for students.
- 5) Student mentor system is formalized & regularized.

(a) Total Number of students

UG	PG	Ph. D.	Others
5491	1354	125	00

(b) No. of students outside the state

01

(c) No. of international students

Nil

Men	No	%	Women	No	%
	4640	59.70		3131	40.29

Last Year 2016-17							This Year 2017-18						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
4002	1227	147	1244	925	10	7555	4457	1058	165	1165	4457	07	6845

Demand ratio ----- Dropout 08

Details of student support mechanism for coaching for competitive examinations (If any)

i) Apex Career Point

No. of students beneficiaries

23

No. of students qualified in these examinations

NET

07

SET/SLET

02

GATE

03

CAT

IAS/IPS etc

State PSC

01

UPSC

Others

Jam - 03

Details of student counseling and career guidance

Training and Placement Cell

No. of students benefitted

1323

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	1323	203	15

Details of gender sensitization programmes:

1. Seminar on Women empowerment program – NCC & NSS
2. World Aids Day – NCC and NSS
3. a lecture of Advt. **Aparna Ramtirathkar** from Solapur on dated **06-01-2018**

Various Competitions organized on the occasion of International Women Day.

During 4-5 March 2018 following competition were conducted

1. Elocution Competition
2. Essay Writing Competition
3. Rangoli Drawing Competition
4. Running Competition

Student organised / initiatives

Fairs : State/ University level	312	National level	51	International level	00
Exhibition: State/ University level	32	National level	03	International level	00

No. of students participated in Sports, Games and other events 19

State/ University level	321	National level	71	International level	00
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No. of students participated in cultural events 105

State/ University level	101	National level	4	International level	0
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No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	199	National level	10	International level	0
----------------------------------	-----	----------------	----	---------------------	---

Cultural: State/ University level	19	National level	2	International level	0
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Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	96999
Financial support from government	988	8374983
Financial support from other sources (Inspire)	3	528000
Number of students who received International/ National recognitions	00	00

No. of social initiatives undertaken by the students 25

Major grievances of students (if any) redressed:___NIL

Criterion – VI

6. Governance, Leadership and Management

State the Vision and Mission of the institution

Vision: Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed knowledge to achieve all-round development.

Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating out social transformation through education.
- Creating resources and utilising them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

Does the Institution has a management Information System

Yes

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

- 1) Maximum participation of teachers in board of studies of affiliated university.
- 2) Feedback on curriculum by teachers in the college.
- 3) Continuous assessment of the curriculum by various means like workshop and orientation programmes.

Teaching and Learning

- 1) Student mentor system.
- 2) Use of ICT classrooms.
- 3) Remedial coaching.
- 4) Teachers orientation programme.

Examination and Evaluation

- 1) Test and tutorials for internal evaluation.
- 2) Continuous internal assessment.

Research and Development

- 1) Central research laboratory.
- 2) Well equipped laboratories in science departments.
- 3) Faculty working on research projects.
- 4) Availability of research guides.
- 5) Students are funded for research project under BSR grants.

Library, ICT and physical infrastructure / instrumentation

- 1) Up gradation of library in the regards of books, journals, e-books, digital database, CDs and Videos.
- 2) A good no. of ICT equipped classrooms.
- 3) Organization of training programmes about ICT for teaching and non teaching staff.
- 4) Adequate physical infrastructure available.
- 5) Up gradation of laboratory.

Human Resource Management

- 1) Interrelated human resource management system of administration and academics.

Faculty and Staff recruitment

- 1) As per the State Government, university and U.G.C norms and regulation.

Industry Interaction / Collaboration

Institute/College/Dept.	Second Party	Nature
M.S.P.Mandal,aurangabad	M.C.C.I.&A	Industrial & Academic
The Principal Deogiri college, Aurangabad & HoD, Chemistry	Research Centre for Natural Sciences, Hungarian Academy of Sciences, Hungary	Sports and Games
The Principal Deogiri college, Aurangabad	Guangzhou Institute of Biomedicine and Health (GIBH), Chinese Academy of Sciences, China	Training
The Principal Deogiri college, Aurangabad & HoD Music	Saraswati College of Music and Arts, Latur,	Counselling

Admission of Students

- Widespread advertisement in renowned newspapers.
- On-line admissions
- Strictly followed procedure of admission as per government rules and norms.
- Criteria of reservations are followed strictly in college and hostel admission.

Welfare schemes for

Teaching	Formation of Staff co-operative society.
Non teaching	Formation of Staff co-operative society.
Students	<ul style="list-style-type: none"> • Free ship. • Concession in fees for Physically Challenged students. • Provision of T.A and D.A for students participating Sports & Game events and cultural activities.

Total corpus fund generated

00

Whether annual financial audit has been done

Yes

No

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Internal
Administrative	Yes	ISO, C.A.	Yes	Internal

Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

No

For PG Programmes

Yes

No

No

What efforts are made by the University/ Autonomous College for Examination Reforms?

- Project work introduced for the third year students of Arts faculty.
- Online question paper distribution to the exam centres

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No significant role is played by the university.

Activities and support from the Alumni Association

- Contribution by the alumni to the Alumni Fund
- Registration formalized for alumni web link at college website.
- Regularization of meeting of association members

Activities and support from the Parent – Teacher Association

The salient features of the Parent – teacher meet can be summarized in the following way:

- Personal attention to each student was insisted on.
- Information of students' individual progress to parents be circulated.
- More attention to competitive exam preparation is to be given.
- Suggestions are sought from the parents in regard with the campus placement

Development programmes for support staff

The salient features of the Parent – teacher meet can be summarized in the following way:

- Personal attention to each student was insisted on.
- Information of students' individual progress to parents be circulated.
- More attention to competitive exam preparation is to be given.
- Suggestions are sought from the parents in regard with the campus placement

Initiatives taken by the institution to make the campus eco-friendly

- 1) Installation solar energy panels for new girls hostel.
- 2) Measures are taken for fire safety.
- 3) Recycling of water and optimum use of the same for campus.
- 4) Insistence on the replacement of old tube lights with LED bulbs.

Criterion – VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Following initiatives has been undertaken by the college during this academic year in order to create a positive impact on the functioning of the institution-

1. Student's enrolments & admissions are carried out online.
2. In addition collections of academic fees, scholarships were collected online (cashless transaction)
3. For college staff & for the enrolled students Wi-Fi facility is provided.
4. Regular attendance of the students, administrative notices, self appraisal reports are made mediatory to communicate online.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

It was decided in the staff meeting that all the administrative work as well as academic work should be made online. Outcome of this decision by the authority approximately 90-100 % works has been completed, Viz. Academic diaries, daily attendance of the students, All types of leaves etc.
Skilled based courses were introduced.

Give two Best Practices of the institution

1. Exhibition and Demonstration of Science Experiments for School Students
2. Training and Placement Service

Contribution to environmental awareness / protection

Following programmes were undertaken to inculcate the environmental awareness & protection among the staff as well as students. The programme such as celebration of important environmental days (Ozone day, World Forest day, Water day etc.) were celebrated. The environmental awareness programme such as poster competition, slogan competition, essay writing competitions were organized. In addition to these guest lectures, PUC camp were organized.

Whether environmental audit was conducted? Yes No

Any other relevant information the institution wishes to add. (SWOC Analysis)

SWOC Analyses in brief:

Strength-

1. Continuous outstanding achievements of college at cultural & sports events.
2. Teachers are very much engaged in various extension activities.
3. Remedial coaching for weaker students.

Weakness -

1. Lack of appointments as far as teaching & administrative personals are concerned.
2. Lack of funding for Major & Minor Research Projects, Conferences, Workshops, Seminars etc. from funding agencies like UGC.

Opportunities_

1. To emerge as a centre for excellence not only academics but also in competitive examinations.
2. Increasing more possibilities of employability for UG students through B. Voc Courses & PMKVY courses.

Challenges-

1. No space is available for the constructions of class rooms, Labs, auditorium, indoor stadium etc.
2. To cope up with new industrial requirements & traditional courses.

8 Plans of institution for the next year

1. Identify and introduce more innovative and institutionalize them.
2. Focusing on „Student Centric” activities to enhance their skills.
3. More emphasis on “Students, Faculties & Administrative Developments” through In-House Development programmes.
4. To introduce new programmes like B.Voc and Community College
5. To formalize a centre for Competitive Exam at the college

Dr. Vishnu Patil

Signature of the Coordinator, IQAC

Dr Shivajirao Thore

Signature of the Chairperson, IQAC